

38th Annual IARLD Conference

July 3rd-5th, 2014

Vilnius University, Lithuania

Conference program

Thursday, July 3rd, 2014

9:00 – 11:30	Optional Sight Seeing Tour of Historic Vilnius
12:00 – 13:30	Vilnius University Library Tour
15:00 – 18:30	IARLD Executive Board Meeting

Friday, July 4th, 2014

8:15 – 8:45	Registration
8:45 – 9:15	Welcome and Opening Remarks <i>Rasa Barkauskienė, Program Chair</i> <i>Christa van Kraayenoord, IARLD President</i>
9:15 – 11:15	Symposium 1 The Effectiveness of an Integrated System for Preventing and Remediating Reading Disabilities <i>Christa van Kraayenoord (Chair and Discussant), Jane Prochnow, William Tunmer, James W. Chapman</i>
11:15 – 11:45	Break
11:45 – 12:00	Honoring Janette Klingner
12:00 – 13:00	Guest Lecture Practice of Evaluation and Meeting the Special Educational Needs in Lithuania <i>Algirdas Ališauskas, Associate Professor, Šiauliai University</i> <i>Lina Miltenienė, Associate Professor, Šiauliai University</i>
13:00 – 13:45	Lunch
13:45 – 15:45	Symposium 2 Understanding Executive Function and Metacognition: Implications for the Diagnosis and Treatment of LD and ADHD <i>Lynn Meltzer (Chair), Rosemary Tannock, Deborah Waber</i> <i>Lynne Vernon-Feagans (Discussant)</i>
15:45 – 16:00	Break (Preparation for Poster Session)
16:00 – 17:30	Poster Sessions (Wine & Cheese) See the list of presentations and presenters below
19:00 – 22:30	Conference Banquet

- 9:00 – 11:00 **Symposium 3**
Adolescents and Emerging Adults with LD and ADHD: Transition Challenges, Developmental Changes, Relationships, and Resilience
Michal Al-Yagon (Chair), Judith Wiener, Malka Margalit
James W. Chapman (Discussant)
- 11:00 – 11:30 **Break**
- 11:30 – 12:30 **Bill Cruickshank Memorial Lecture**
Identification of Children at Risk of Reading Problems – from Identification to Prevention
Heikki Lyytinen, Agora Human Technology Center & Dept. of Psychology
University of Jyväskylä & Niilo Mäki Institute, Jyväskylä, Finland
- 12:30 – 13:15 **Lunch**
- 13:15 – 15:15 **Symposium 4**
Serious Gaming and Learning Abilities and Disorders
Desoete Annemie (Chair), Sabien Van Dycke, Veerle Van Vooren
Christel Van Vreckem (Discussant)
- 15:15 – 15:45 **Break**
- 15:45 – 17:00 **Roundtable Discussions**
A. Learning Disabilities and Language Impairments: Relationships, Trajectories, Conundrums
Barbara J. Ehren, Tom C. Ehren, Patricia Sampson Graner, Nickola W. Nelson
B. International Perspectives on Addressing the Special Education Needs of Culturally and Linguistically Diverse Children and Youth: A Focus on Policy
Esther Geva, Daniela Cvitkovic, Heikki Lyytinen, Ray Rodriguez
- 17:00 – 17:30 **Think Tank/Business Meeting**

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Poster session

Identification and assessment issues

1. Standardizing the Woodcock-Johnson Cognitive and Achievement Tests to Help Students with Learning Disabilities in Arab World: The Experience of Jordan
Bashir Abu-Hamour, Jehan Mattar, Hanan Al-Hmouz
2. Integrating Practices of Response to Intervention, Problem Solving, and Multi-tiered Systems of Supports to Identify Specific Learning Disabilities
Celinska Dorota
3. Identification of ELL and EL1 Students At-risk for Poor Vocabulary Development
Fataneh Farnia, Esther Geva
4. Differential Diagnosis of Dyslexia and Language Impairment: Evidence from a New Test
Nickola W. Nelson, Michele A. Anderson
5. Spelling pseudo words as a predictor of spelling abilities and disabilities
Christel Van Vreckem

Interventions

6. Improving Writing through Engagement with I-books
Svjetlana Curcic, Robin S. Johnstone
7. Quick Writing in the Inclusive Middle School Science Classroom
Linda H. Mason
8. Response to an Intensive Reading Intervention for Accuracy-Disabled and Rate-Disabled Readers
Jamie Metsala
9. Beliefs and Practice about Learning Disabilities in Spain: A Survey of Practicing School Psychologists
Manuel Soriano-Ferrer, Maria-José González-Valenzuela, Vicente Félix-Mateo, Myriam Delgado-Ríos
10. Live Webcam Coaching to Help Elementary Classroom Teachers Provide Effective Literacy Instruction for Struggling Readers
Lynne Vernon-Feagan, Kirsten L. Kainz, Mary Bratsch-Hines

Math difficulties

11. Project AIM: Algebra-readiness Intervention Modules for At Risk Student
Diane Pedrotty Bryant, Brian R. Bryant, Barbara J. Dougherty
12. Spelling in the prediction of the prognosis of children with math disorders
Annemie De Bondt
13. The Early Arithmetic Intervention of Primary Students with Arithmetic Difficulties
Li-Yu Hung, Wen-Hung Lien, Shu-Li Chen
14. The Early Intervention of Subitizing for Primary Students with Arithmetic Difficulties
Wen-Hung Lien, Hsinyi Chen, Li-Yu Hung, Shu-Li Chen
15. Teaching Fractions to Middle School Students with Difficulties: An Exploratory Study in India
Radhika Misquitta

Reading

16. Reading Speed and Daily Stress in Children of Elementary Education
Maria-Jose González-Valenzuela, Felix Díaz-Giráldez, Isaías Martin-Ruiz, Myriam Delgado-Rios, María Victoria Trianes-Torres
17. Reading Accuracy and Naming Speed in Primary School Children
Maria-José González-Valenzuela, Felix Díaz-Giráldez, Myriam Delgado-Rios, Isaías Martin-Ruiz
18. Correlations Between Reading Comprehension, Accuracy and Rate in Polish Dyslexic Learners of English
Monika Łodej
19. Metacognition in the Prediction of Spelling Skills of Students in Higher Education
Ruth Vanderswalmen
20. Perceptual and Cognitive Underpinnings of Braille Reading
Anneli Veispak, Pol Ghesquière

Teaching and education

21. Professionals' Readiness to Work with Pupils Having Learning Disorders
Lina Miltenienė, Rita Melienė
22. Teaching Reading in India: Success and Challenges of Adapting Evidence-based Practices
Radhika Misquitta
23. Training Numerical Skills in Preschool Children
Francesco Sella, Daniela Lucangeli, Marco Zorzi, P.E. Tressoldi
24. Online Learning and Teacher Education: Outcomes of Teachers' and Students' Knowledge and Application of Evidence-based Practices
Deborah Deutsch Smith, Diane Pedrotty Bryant

Socio-emotional issues

25. School Facilitation of Student Involvement in Educational Planning, Self Determination, and High School Graduation for Students with LD in the United States
Wendy Cavendish
26. Bullying Behavior in Children with ADHD
Daniela Cvitkovic, Anamarija Zic Ralic, Ena Sifner
27. A Longitudinal Study of Emotional Problems in Adolescents with Learning Disabilities: The Role of Individual and Interpersonal Factors
Monika Skerytė-Kazlauskienė, Rasa Barkauskienė
28. Teacher and Student Perceptions of Reading Motivation in Normal and Reading Disabled Students
Manuel Soriano Ferrer, Francisco Nieves-Cazorla, Pilar Sánchez-López, Julio Alberto González-Torre, Emilia Soriano-Ferrer

Students and adults with disabilities

29. Characteristics of Young University Graduates in Slovenia
Milena Košak Babuder, Lidija Magajna, Marija Kavkler
30. Follow-up Study on Self-advocacy Skills Implementing by an Adolescence with Autism Spectrum Disorder
Mika Kataoka, Akitoshi Kanamaru, Keita Nakatsuka
31. Morphological Awareness and Compensation in Word Reading of Dyslexic Adults
Jeremy Law